

Presenter 01

# Student-Centered approach for Mastery Learning in Classroom

How could have the student-centered approach sparked the change of students in my classroom?

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**ABOVE+  
BEYOND**



The Speech of  
Samdach Thipadei Hun Manet  
Prime Minister of Cambodia



Government's  
Pentagon Strategic Policy  
12th September, 2023



- Human Resources
- Road for Transportation
- Electric and Water for agriculture



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Teachers should have **TWO** main aspects:

Technical Aspects

Psychological Aspects of Pedagogy



(Minister Hang Choun Narun, 2023)

Training Human Resources



**Training teachers to become  
teachers of the 21st century**

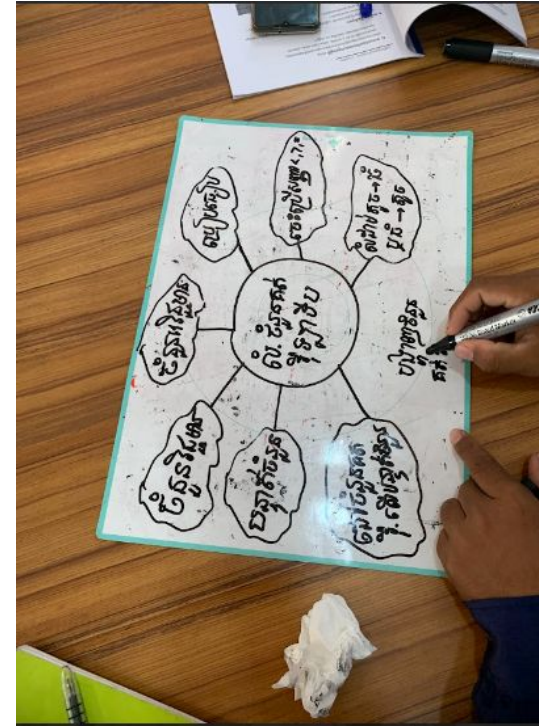


The **CONSTRAINTS** that I've experienced

- ✓ I spend a significant amount of time explaining concepts in class.
- ✓ But **my students' performance** in remembering, understanding, and practicing the material is **still not where it should be**.



“ I’ve met the right method and resources, and now I can apply it. ”



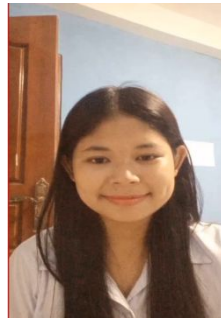
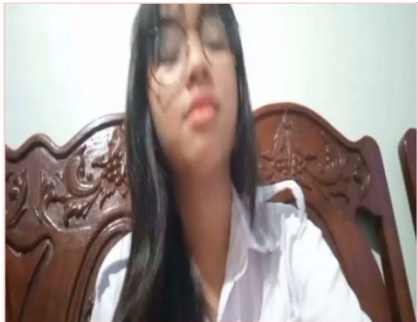






## Students' Responses

after applying the method of student-centered learning I experienced in the STTC CPD program on 14th September, 2023



My students (Grade 9),  
Samdach Techo Hun Sen Dangkor  
Secondary School

### ***Effectively engage in class through flipped learning:***

“ Before entering class, from the short concept video my teacher provided to me, I could catch the simple points and could search more by myself.

*In the classroom, when I met teacher, I could gain the main points I really want to know while asking teacher and discussing with friends. It could help me better understand and think critically. ”*

# I'm improving my professional development as a teacher



I got impressed that I could find the change of students and the classroom when I applied the student-centered learning approach in my classroom:

## BEFORE



- Reluctant to speak out what they know
- Quiet and passive
- Tend to pass by the points they couldn't understand

## AFTER

- Brave in sharing their answer and explain to classmate.
- Learn about their friend mistake while they show their answer sheet.
- Active in learning (Peer work and group work)







## My Achievement from the training and applying in classroom:

Motivate students  
with top-up score, gift,  
candy...

Observe students'  
learning activities and  
their needs in learning

Students Achievement

- They work in teamwork
- They support each other
- Be able to learn how to live together

In the classroom  
Teacher role is a  
facilitator

Improve tricks and design teaching  
methods well (Student  
collaboration)

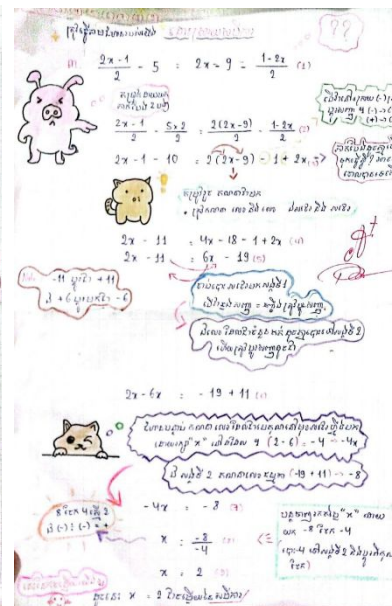
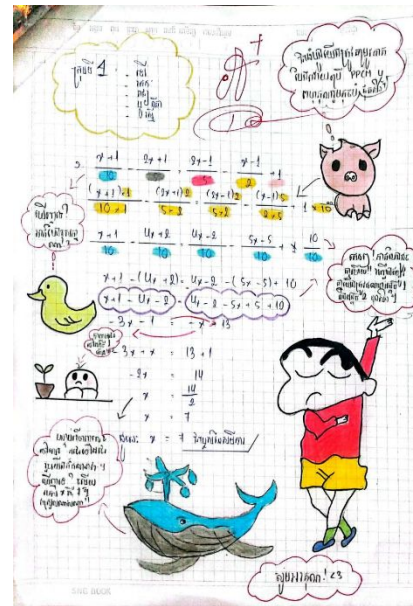
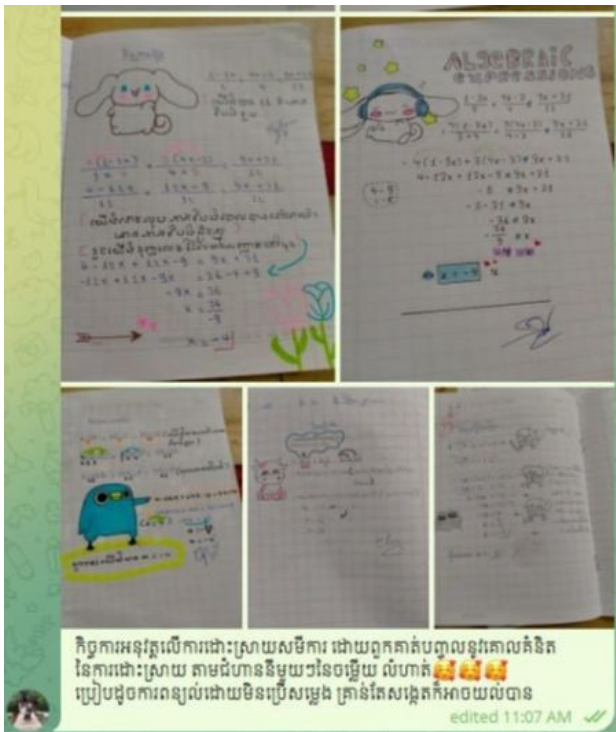


# Competency-Based Learning in Classroom Activity

Before entering the class,

First, I let my students watch the concept video that I sent them by Telegram.  
After that, they need to do their homework on the provided student worksheet.

These are the worksheets that my students worked

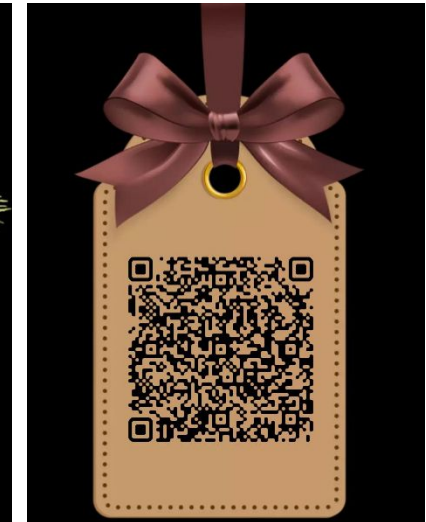
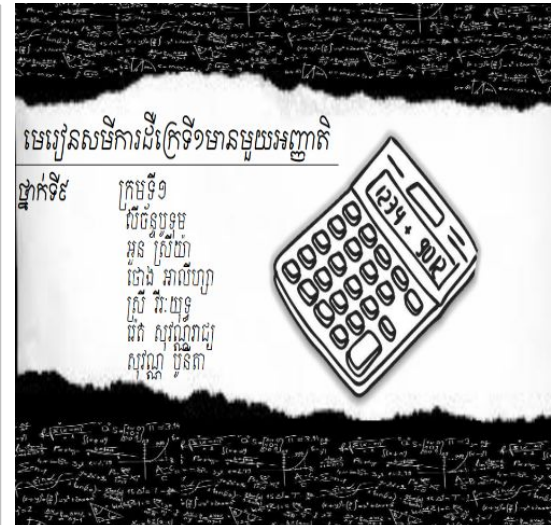


- Students get more interest in learning.
- During class, they lead their learning by collaborating with classmates rather than passive learner.



Teaching tools and how to deliver that thing to the students.

QR Code that Students show their answer sheet by using other platform and convert the link URL to QR code .



**I am proud of being a teacher!**

**Thank you**

